**SCIENCE**

**April –** 1. Matter in our surroundings 5. The fundamental Unit of life 7. Motion

**May –** 1.Matter in our surroundings (contd.) 5. The fundamental Unit of life (Contd.)

7. Motion. (Contd.)

**June** – 2.Is matter around us pure 5. The fundamental Unit of Life 7. Motion

**July –** 2. Is matter around us pure (Contd.) 6. Tissues 8. Force and laws of motion

**August –** 3. Atoms and Molecules 6. Tissues (Contd.) 9. Gravitation

**September** – Revision + Half Yearly Examination

**October** – 4.Structure of Atom 12. Improvement in food resources 10. Work and Energy

**November** – 4. Structure of Atom (Contd.) 12. Improvement in food resources (Contd.)

11. Sound

**December + January + February - Revision**

**SOCIAL SCIENCE**

**April + May + June**

**History : -** Chapter – 1 & 2 **Geography: -** Chapter – 1 & 2

**Civics : -** Chapter – 1 & 2 **Economics: -** Chapter - 1

**Activity + Project :** - According to the chapters.

**July + August**

**History : -** Chapter – 2 & 3 **Geography: -** Chapter – 2 & 3

**Civics : -** Chapter – 2 & 3 **Economics:** - Chapter – 2 & 3

**Activity + Project :** - According to the chapters.

**September**

**History : -** Chapter – 4 **Geography: -** Chapter – 4

**Civics : -** Chapter – 4  **Economics:** - 3

**Activity + Project :** - According to the chapters.

**October + November**

**History : -** Chapter – 4 & 5 **Geography: -** Chapter – 5 & 6

**Civics : -** Chapter – 4 & 5 **Economics:** - Chapter 4

**Activity + Project:** - According to the chapters.

**December + January + February - Revision**

**COMPUTER**

**April + May + June**

**Chapter –** 1, 8 & 2 **Lab Class –** MS Word - 1

**Project** –1. Basics organization of a computer (P. No. – 21)

**July + August**

**Chapter –** 11, 3, 13 & 4 **Lab Class –** MS PowerPoint - I & Excel - I

**Project** – **2**. Classification of software (P. No. – 54)

**September: - Revision**

**October + November**

**Chapter –** 5, 9, 6 & 10 **Lab Class –** MS Word – II, MS Word - III

**Project** – **3**. A Computer Network (P. No. – 103)

**December + January**

**Chapter –** 7, 12 & 14 **Lab Class –** MS-PowerPoint – II, MS-Excel-II

**Project** –4. IP Address (P. No. – 128) **February - Revision**

**BRAJKISHORE KINDERGARTEN, CHHAPRA**

**Syllabus – 2023-2024**

**CLASS - IX**

Name : - …………………………………………….. Sec : - …………

**Instruction: -** Learning by doing is a good method for continual improvement. The students should involve in various activities (As – Projects, Class Activities, Oral Test & Conversation etc.) to develop their skills for better understanding in all subjects.

**ENGLISH**

**Term 1**

**Reading:**

Questions given based on the following types of unseen passages to assess the ability of a student in interpretation, analysis, vocabulary, inference and grammar:  
1. Discursive passage (400-450 words)  
2. Case-based factual passage (with statistical data/ visual input/ chart etc.; 200-250 words)

**Writing skill:**  
Formal letter based on a given situation.

* Letter of complaint (Official)
* Letter to the Editor

Letter of Complaint (Business)

**Grammar:**

1. Tenses 2. Modals  
3. Determiner4. Subject-Verb Concord 5. Reported Speech  
6. Commands and Requests 7. Questions

8. Statements

**Literature:**

Questions based texts/extracts to assess interpretation, inference, extrapolation beyond the text and across the text. **Moments:**  
1. The Lost Child 2. The Adventures of Toto  
3. In the Kingdom of Fools 4. The Happy Prince

**Beehive – Poems:** 1. The Road Not Taken 2. Wind

3. Rain on The Roof 4. A Legend of The Northland

**Beehive – Prose:**  
1. The Fun They Had 2. The Sound of Music  
3. The Little Girl 4. A Truly Beautiful Mind  
5. My Childhood

**Term 2**

**Reading:**Question-based on the following kinds of unseen passages to assess inference, evaluation,  
vocabulary, analysis and interpretation:  
1. Discursive passage (400-450 words)  
2. Case-based Factual passage (with visual input/ statistical data/ chart etc.; 200-250  
words)

**Writing skill:**1. Formal letter based on a given situation  
      Letter of Order       Letter of Enquiry  
2. Analytical Paragraph (based on outline/chart/cue/map/report etc.)

**Grammar:**1. Tenses 2. Modals  
3. Subject-Verb Concord 4. Determiner  
5. Reported Speech 6. Commands and Requests  
7. Statements 8. Questions

**Literature:**Questions based on extracts/texts to assess interpretation, inference, extrapolation beyond  
the text and across the texts.  
  
**Moments:**  
1. Weathering the Storm in Ersama 2. The Last Leaf  
3. A House is not4 The Beggar

**Poems:**  
1. No Men Are Foreign 2. On killing a Tree  
3. The Snake Trying

**Beehive:**Prose  
1. Packing 2. Reach for The Top  
3. The Bond of Love 4. If I were You

**fgUnh**

**April + May + June**

**ikB~;iqLrd & \*f{kfrt\* ¼i½ nks cSyksa dh dFkk ¼ii½ lf[k;k¡ ,oa lcn**

**¼iii½ Ygklk dh vksj ¼iv½ ck[k**

**O;kdj.k & milxZ] çR;;] vifBr xn~;ka’k ,oa vifBr in~;ka’k**

**ifj;kstuk dk;Z & ikBk/kkfjrA**

**July + August**

**ikB~;iqLrd & \*f{kfrt\***

**¼i½ miHkksDrkokn dh laL—fr ¼ii½ loS;s**

**ikB~;iqLrd & \*—frdk\***

**¼i½ bl ty çy; esa ¼ii½ esjs lax dh vkSjrsa**

**O;kdj.k & lekl] vuqPNsn ys[ku] i=&ys[ku] çfrosnu ys[ku**

**ifj;kstuk dk;Z & ikBk/kkfjrA**

**September: - Revision**

**October + November**

**ikB~;iqLrd & \*f{kfrt\***

**¼i½ lk¡oys liuksa dh ;kn ¼ii½ dSnh vkSj dksfdyk**

**¼iii½ çsepan ds QVs twrs ¼iv½ xzke Jh**

**O;kdj.k & vFkZ dh n`f”V ls okD;Hksn] laokn ys[ku@lwpuk ys[ku**

**ifj;kstuk dk;Z & ikBk/kkfjrA**

**December + January**

**ikB~;iqLrd & \*—frdk\***

**¼i½ jh<+ dh gM~Mh**

**ikB~;iqLrd & \*f{kfrt\***

**¼i½ es?k vk, ¼ii½ esjs cpiu ds fnu ¼iii½ cPps dke ij tk jgs gSa**

**O;kdj.k & vyadkj ¼’kCnkyadkj&vuqçkl] ;ed½] ¼vFkkZyadkj&miek] :id½ vuqPNsn ys[ku] i=&ys[ku]**

**y?kqdFkk ys[ku@bZ&esy ys[ku**

**ifj;kstuk dk;Z & ikBk/kkfjrA February :- Revision**

**MATHS**

**Term – 1**

**April –** Number system, Coordinate Geometry, Introduction to Euclids’ Geometry,

Linear Equations in two variables

**May**  **–** Lines & Angles

**June –** Triangles

**July –** Triangles (Continued) Heron’s Formula

**Term – 2**

**August –** Polynomials, Quadrilaterals

**September –** Circles, Statistics

**October –** Circles (Continued)

**November –** Surface Areas and Volumes

**Activity**

**1. May -** To Construct a square root spiral to represent on the number line.

**2. July -** To verify Experimentally that if two lines intersect each other, then the

vertically opposite angles are Equal.

**3. September -** To verify that the opposite angles of a Cyclic Quadrilaterals are

Supplementary.

**4. November -** To draw Histograms for classes of Equal widths.

**December, January, February- Revision**